Foundations of Interprofessional Communication & Collaboration (FIPCC)
Facilitator Overview

General information:

In the fall of 2010, the Academic Health Center schools – School of Dentistry, Medical School, School of Nursing, College of Pharmacy, School of Public Health, College of Veterinary Medicine and the Center for Allied Health Programs launched 1Health. This initiative is a three phase implementation of education for interprofessional collaboration.

During Fall 2015, approximately 1,000 students from the AHC and other health related programs will take an interprofessional course together, Foundations of Interprofessional Communication and Collaboration (FIPCC) through a combination of face-to-face sessions and online learning. By the end of the course, students are expected to:

- Develop awareness for the diversity of expertise that underpins effective interprofessional collaborative teams (IPEC core competency domain 2: Roles and Responsibilities)
- Acquire an exposure to the positive and negative experiences of interactions and communication with patients, families, communities, and other health professions and their impact (IPEC core competency domain 3: Interprofessional Communication)
- Establish basic concepts of effective teamwork across professions, given an understanding of the impact of communication (IPEC core competency domain 3: Teams and Teamwork)
- Explore the emerging concept of interprofessional ethics and professionalism as an underpinning of interprofessional collaborative practice (IPEC core competency domain 1: Values/Ethics for Interprofessional Practice)
- Reflect upon “live” health issues to highlight the four core competency areas to guide planning for matriculation in 1Health and their own school curriculum

Facilitators do not need to be content experts and can be faculty or practicing professionals.

Online and face-to-face orientations will be provided to support facilitators in their role.
The following is an overview of characteristics and expectations for individuals who wish to be a facilitator for FIPCC.

Facilitator characteristics:

- Have an expressed commitment to interprofessional education and collaboration.
- Understand that the role is to facilitate discussion for learning rather than leading groups as an “expert.”
- Be computer literate and have access to a computer to access course resources and to communicate with students.
- Be open minded to opinions and views different than their own.

Facilitator expectations:

- Review the FIPCC Facilitator Guide in preparation for orientation.
- Attend a scheduled two-hour facilitator orientation session during Aug/Sept.
- Take responsibility for one group of 30-45 students. The students in this group will be from a variety of different health professional programs present at the University of Minnesota.
- Be available and commit to attendance for the following Fridays, 1:30 – 3:30 PM: 10/2, 10/9, 10/23, 10/30, 11/6 and 11/13.
- Prepare for face-to-face sessions (estimated time 1 hour).
- Commit to answering questions and/or provide feedback to students.
- Complete an evaluation of facilitator training and the FIPCC course.
- Be willing to be evaluated by students in group on a limited number of areas.
- Ensure all students in a group contribute to discussions in face to face meetings and complete assigned coursework.
- Address issues that arise with student(s) and if necessary, communicate with the 1Health Coordinator or the school course owners.
- Notify the 1Health Coordinator immediately if unable to fulfill any of the commitments identified to allow facilitator substitution.
- Track attendance and submit final FIPCC course completion status for students in the 1Health Data Management System.
- Communicate the need for student remediation to the 1Health Coordinator.

If you have additional questions regarding this opportunity, please contact:
Erica King, 1Health Coordinator  Email: fipcc@umn.edu  Phone: (612) 626-0575