June 18, 2013

The Academic Health Center Interprofessional Practice and Education Committee

Goal:

To prepare health professionals who can work effectively in collaborative practice teams for transforming the health system, and who take shared responsibility for improving health by engaging patients, families and communities in those teams.

Vision:

To be the national model consistent with serving as the lead organization for the National Center for Interprofessional Practice and Education.

Purpose:

To establish an Academic Health Center Interprofessional Practice and Education Committee intended to support the development, implementation and coordination of interprofessional education, training and practice at the University of Minnesota Academic Health Center (AHC) and health science programs that affiliate with the AHC 1Health initiative.

Objectives:

1. To advance the AHC 1Health interprofessional education program
2. To share information about AHC educational programs to support the development of education and training opportunities for team-based and collaborative practice
3. To promote research, evaluation, assessment and scholarship in interprofessional practice and education

Committee Composition:

The Committee will include faculty, staff, students and community representatives appointed by AHC schools/colleges/centers and affiliating health science programs. Dean/Associate Dean for Academic Affairs, or Center or Program Director will appoint representatives to serve on the committee. Representatives are expected to be actively engaged and to advocate for the AHC 1Health initiative within their respective schools/colleges, centers and/or programs. It is greatly preferred that faculty members have a comprehensive understanding of the basic science, preclinical, and clinical curriculum for their respective programs.

The Committee will include members of the health and health care community that have a stake in and offer support for the education and training of students in clinical settings. These parties will be expected to provide guidance and feedback regarding the preparation of graduates for the practice environment. Two student representatives from the AHC Student Consultative Committee and CHIP will serve on the Committee.

The Associate Vice President for Education will appoint a faculty representative to chair the Committee which will report to the AHC Associate Deans for Academic Affairs and will liaison
with the Office of the Senior Vice President for Academic Affairs and Provost. The AHC Office of Education will provide administrative support.

**Committee Roles and Responsibilities:**

1. **National and state trends on implementation of interprofessional practice and education:** National Center for Interprofessional Practice and Education will orient and continuously brief committee members on the expectations of the transforming health system and national competencies for interprofessional collaborative practice to enable them to serve as informed committee members.

2. **Competency Mapping Role:** Committee representatives will share their curriculum with other members to identify opportunities for learners to achieve national competencies (e.g., IPEC, ACGME, and IOM) for interprofessional collaborative practice and to meet emerging accreditation standards.

3. **Leveraging Curriculum and Resources:** Program representatives will share curriculum and scheduling issues to enable the development of interprofessional curriculum and assessment activities, ensuring that learners are prepared for interprofessional collaborative practice. AHC and school resources (e.g., IERC and AHC simulation center, School of Nursing Healthy Community Innovations Center, Electronic Health Record Learning Center, online resources) will be identified and leveraged to support interprofessional practice and education.

4. **Creating Experiences:** Committee members will help modify existing or create new educational experiences which will address gaps in the current interprofessional education curriculum across the AHC.

5. **Reporting and Approvals Role:** Committee members will establish policies and procedures, including reporting and approval roles and responsibilities. Each program representative will be responsible for reporting the intent, progress, and outcomes of the AHC/University IPE efforts to his/her respective curriculum committees. Similarly, they will report any efforts, progress, or concerns regarding IPE raised within their program to this Committee. As a member of this Committee, they will represent the Committee in their program home in facilitating changes in their curriculum intended to determine/coordinate/implement IPE offerings between programs.

6. **Non-education issues** such as tuition, logistics, or University policies will be referred to the Associate Deans for Academic Affairs to manage with the implementation of the Minnesota Nexus (AHC-CUB implementation).

**References**

AHC-CUB Retreat Report
Molgaard/Todd Phase II final report
IPEC Competencies
ACGME Competencies
National Center for Interprofessional Practice and Education website